



Measurement and Assessment in Teaching, M. David Miller, Robert L. Linn, Norman E. Gronlund, Pearson Education, 2012, 0133119963, 9780133119961, 560 pages. This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For Classroom Assessment and Test and Measurement courses in Education Departments For years, this outstanding, classic text has been the market leader for courses in Classroom Assessment and Tests and Measurement. In a presentation that assumes no previous knowledge of assessment or measurement, the text provides crystal clear step-by-step instruction on such topics as constructing test questions, aligning assessment with learning goals, and interpreting standardized tests. Providing readers with an understanding of the role of assessment in the instructional process, the book helps students learn how to construct effective test questions that are aligned with learning outcomes, evaluate published tests, and properly interpret scores of standardized tests. Measurement and Assessment in Teaching, eleventh edition, introduces the elements of measurement and assessment that are essential to good teaching, once again paving the way for future educators. Highlights of the New Edition include: Objectives that clarify what should be learned from each chapter A discussion of the role of the Common Core Standards (Chapters 1, 3, and 4) Strategies to align tests with content standards (Chapter 4) Increased coverage on effective uses of formative assessment (Chapter 2) Presentation of Webb's Depth of Knowledge Framework as a system for test planning (Chapter 3) Inclusion of multiple methods used to examine the fairness of tests for multiple populations (Chapter 4) Updated information on standardized achievement and aptitude tests (Chapters 16 and 17) .

Assessment of Student Achievement , C. Keith Waugh, Norman E. Gronlund, May 18, 2012, Education, 256 pages. This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Balanced, concise

Online Assessment, Measurement, and Evaluation Emerging Practices, David D. Williams, Mary Hricko, 2006, Education, 343 pages. "This book provides a view of the possibilities and challenges facing online educators and evaluators in the 21st century"--Provided by publisher..

Assessment-Centered Teaching A Reflective Practice, Lynn Barakos, Karen Cerwin, Feb 25, 2008, Education, 205 pages. The authors provide teachers and staff developers with a research-based process for establishing quality instructional goals and implementing ongoing formative assessment to

Effective Teaching Methods , Gary D. Borich, 1988, 353 pages. .

Educational Assessment in the 21st Century Connecting Theory and Practice, Claire Wyatt-Smith, Joy Cumming, Aug 5, 2009, Education, 336 pages. This book will examine educational assessment in the rapidly changing and global world of the 21st century. Assessment has always been a key focus of educational policy

Measurement Issues and Assessment for Teaching Quality , Drew H. Gitomer, 2009, Education, 259 pages. A comprehensive text that allows headteachers and school managers to monitor teacher quality.

Learning to Teach in the Primary Classroom , Anne Proctor, Margaret Entwistle, Brenda Judge, Sandy McKenzie-Murdoch, Dec 1, 1994, Education, 192 pages. This text is specially designed to support student teachers in the school based element of their course. It provides accessible guidance, backed by numerous classroom examples

Measurement and Assessment in Teaching , M. David Miller, Robert L. Linn, Norman Edward Gronlund, 2009, , 551 pages. For Classroom Assessment and Test and Measurement courses in Education Departments For years, this outstanding, classic text has been the market-leader for courses in Classroom

Constructing achievement tests , Norman Edward Gronlund, 1977, Education, 150 pages. .

Extending Educational Reform From One School to Many, Amanda Datnow, Lea Hubbard, Hugh Mehan, Mar 14, 2002, Education, 192 pages. In an effort to improve student achievement, thousands of US schools have adopted school reform models devised externally by universities and other organizations. Such models

Measurement for educational evaluation , Clinton I. Chase, Jan 1, 1978, , 361 pages. .

Essentials of educational measurement , Robert L. Ebel, David A. Frisbie, Jan 1, 1986, Education, 360 pages. .

Measurement and Assessment in Teaching + Myeducationlab With Pearson Etext , M. David Miller, Robert L. Linn, Norman E. Gronlund, Aug 9, 2012, , 576 pages. For Classroom Assessment and Test and Measurement courses in Education Departments For years, this outstanding, classic text has been the market leader for courses in Classroom

Developing and using tests effectively a guide for faculty, Lucy Cheser Jacobs, Clinton I. Chase, 1992, , 231 pages. It is estimated that up to 20 percent of a professor's time is spent evaluating the impact of instruction. Yet most faculty receive little formal training in classroom testing

Measurement and evaluation in teaching , Norman Edward Gronlund, Jan 1, 1985, , 540 pages. .

Educational Testing and Measurement: Classroom Application and Practice, 10th Edition , Tom Kubiszyn, Gary D. Borich, Dec 20, 2012, Education, 512 pages. An accessible, reader-friendly resource that equips educators with practical testing strategies for today's challenging educational environment, the The Edition of Educational

Modern educational measurement practical guidelines for educational leaders, W. James Popham, 2000, , 466 pages. B> This time-honored work provides the most useful tools for accurate assessment of students and how well the goals of curricula are met in this thorough re-orientation of

